

ABSTRAK

PENGARUH MODEL *PROBLEM BASED LEARNING* BERBANTUAN LKPD TERHADAP KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK PADA PELAJARAN PENDIDIKAN PANCASILA

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Permasalahan dalam penelitian ini dilatarbelakangi oleh rendahnya kemampuan berpikir kritis pada mata pelajaran Pendidikan Pancasila peserta didik kelas IV di SD Negeri 2 Sumber Bahagia. Tujuan dari penelitian ini yaitu untuk mengetahui pengaruh model *problem based learning* berbantuan LKPD terhadap kemampuan berpikir kritis peserta didik kelas IV Sekolah Dasar. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *quasi experimental* dengan desain penelitian *nonequivalent control group design*. Populasi penelitian mencakup seluruh peserta didik kelas IV SD Negeri 2 Sumber Bahagia yang berjumlah 47 peserta didik. Pengambilan sampel menggunakan *non probability sampling* dengan teknik *purposive sampling*. Analisis data menggunakan regresi linear sederhana, dengan hasil $F_{hitung} = 27.515$ yang lebih besar dari $F_{tabel} = 4.301$ dengan taraf signifikansi 0,05. Berdasarkan hasil tersebut, dapat disimpulkan bahwa model *problem based learning* berbantuan LKPD memiliki pengaruh signifikan terhadap kemampuan berpikir kritis peserta didik di SD Negeri 2 Sumber Bahagia.

Kata kunci: berpikir kritis, *problem based learning*, pendidikan pancasila,
LKPD

ABSTRACT

THE EFFECT OF THE PROBLEM-BASED LEARNING MODEL USING WORKSHEETS ON STUDENTS' CRITICAL THINKING SKILLS OF PANCASILA EDUCATION

By

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The problem in this study was motivated by the low critical thinking skills in Pancasila Education among fourth-grade students at SD Negeri 2 Sumber Bahagia. The purpose of this study was to determine the effect of the problem-based learning model assisted by LKPD on the critical thinking skills of fourth-grade elementary school students. This study used a quantitative approach with a quasi-experimental method and a nonequivalent control group design. The study population included all 47 fourth-grade students at SD Negeri 2 Sumber Bahagia. Sampling was conducted using non-probability sampling with a purposive sampling technique. Data analysis used simple linear regression, with a result of $F_{\text{count}} = 27.515$, which was greater than $F_{\text{table}} = 4.301$ with a significance level of 0.05. Based on these results, it can be concluded that the LKPD-assisted problem-based learning model has a significant effect on the critical thinking skills of students at SD Negeri 2 Sumber Bahagia.

Keywords: critical thinking, problem based learning, pancasila education, student worksheet.