

ABSTRAK

PENGARUH MODEL *COOPERATIVE LEARNING* TIPE *THINK PAIR SHARE* BERBASIS *PEER TUTORING* TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS IV SD

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Masalah dalam penelitian ini yaitu rendahnya hasil belajar peserta didik kelas IV di SD Negeri 12 Rawajitu Utara. Penelitian ini bertujuan untuk mengetahui pengaruh model *Cooperative Learning* tipe *Think Pair Share* berbasis *Peer Tutoring* terhadap hasil belajar peserta didik. Metode yang digunakan dalam penelitian ini adalah metode eksperimen semu (*Quasi-Experimental Design*) jenis *Nonequivalent Control Group Design*. Populasi berjumlah 44 peserta didik dan sampel yang digunakan yaitu 22 peserta didik kelas IVA dan 22 peserta didik kelas IVB, sampel ditentukan dengan *purposive sampling*. Teknik pengumpulan data menggunakan tes dan non tes. Tes. Data dianalisis dengan dengan uji regresi sederhana. Hasil penelitian ini terdapat pengaruh yang signifikan dari penerapan model *Cooperative Learning* tipe *Think Pair Share* berbasis *Peer Tutoring* terhadap hasil belajar IPAS peserta didik kelas IVB di SD Negeri 12 Rawajitu Utara tahun pelajaran 2025/2026.

Kata kunci: hasil belajar, model *cooperative learning*, *peer tutoring*, *think pair share*

ABSTRACT

THE INFLUENCE OF THE THINK PAIR SHARE TYPE COOPERATIVE LEARNING MODEL BASED ON PEER TUTORING ON IPAS LEARNING OUTCOMES OF FOURTH-GRADE ELEMENTARY SCHOOL STUDENTS

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The problem in this study was the low learning outcomes of fourth-grade students at SD Negeri 12 Rawajitu Utara. This study aimed to determine the effect of the Think Pair Share Cooperative Learning model based on Peer Tutoring on student learning outcomes. The method used in this study was a quasi-experimental design of the nonequivalent control group type. The population consisted of 44 students, and the sample included 22 students from class IVA and 22 students from class IVB, which were determined using purposive sampling. Data collection techniques included tests and non-tests. The data were analyzed using simple regression tests. The results of this study showed a significant effect of the application of the Think Pair Share Cooperative Learning model based on Peer Tutoring on the IPAS learning outcomes of students in class IVB at SD Negeri 12 Rawajitu Utara in the 2025/2026 academic year.

Keywords: learning outcomes, cooperative learning model, peer tutoring, think Pair Share