

ABSTRAK

PENGARUH PROGRAM PENGEMBANGAN KEPROFESIAN BERKELANJUTAN (PKB) TERHADAP KINERJA GURU SEKOLAH DASAR

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Masalah dalam penelitian ini adalah belum optimalnya kinerja guru yang ditunjukkan dengan rendahnya Uji Kompetensi Guru di Kabupaten Pringsewu, Lampung. Penelitian ini bertujuan untuk mengetahui Pengaruh dari Program Pengembangan Keprofesian Berkelanjutan (PKB) terhadap Kinerja Guru Sekolah Dasar. Metode yang digunakan adalah penelitian kuantitatif dengan pendekatan *ex post facto*. Populasi penelitian berjumlah 35 guru yang ada di 5 SD pada Kecamatan Pagelaran Utara, dan sampel yang digunakan sebanyak 35 guru yang ditentukan menggunakan teknik sampling jenuh. Instrumen pengumpul data berupa angket dengan skala *likert*, yang sudah diuji validitas dan reliabilitasnya. Analisis data menggunakan analisis regresi linier sederhana dengan bantuan program SPSS. Berdasarkan analisis data yang dilakukan, terdapat pengaruh yang signifikan dari Program PKB terhadap Kinerja Guru Sekolah Dasar.

Kata kunci: Kinerja Guru, Pengembangan Keprofesian Berkelanjutan,
Sekolah Dasar

ABSTRACT

THE EFFECT OF CONTINUOUS PROFESSIONAL DEVELOPMENT PROGRAM (CPD) ON ELEMENTARY SCHOOL TEACHER PERFORMANCE

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The problem in this study was the suboptimal performance of teachers, as indicated by the low Teacher Competency Test scores in Pringsewu Regency, Lampung. This study aimed to determine the effect of the Continuing Professional Development (CPD) Program on the performance of elementary school teachers. The method used was quantitative research with an ex post facto approach. The research population consisted of 35 teachers in 5 elementary schools in North Pagelaran Subdistrict, and the sample included 35 teachers selected using saturated sampling technique. The data collection instrument was a questionnaire with a Likert scale, which had been tested for validity and reliability. Data analysis used simple linear regression analysis with the help of the SPSS program. Based on the data analysis, there was a significant effect of the CPD program on the performance of elementary school teachers.

Keywords: Continuing Professional Development, Elementary School, Teacher Performance