

## ABSTRAK

### **PENGARUH TINGKAT PENDIDIKAN ORANG TUA, TEMAN SEBAYA DAN PRESTASI BELAJAR TERHADAP MINAT MELANJUTKAN PENDIDIKAN KE PERGURUAN TINGGI PADA SISWA MAS YAMSU LAMPUNG BARAT**

Oleh

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Penelitian ini dilakukan untuk mengkaji tingkat minat siswa kelas XI dan XII MAS Yamsu Lampung Barat dalam melanjutkan pendidikan ke perguruan tinggi. Penelitian bertujuan untuk mengetahui pengaruh tingkat pendidikan orang tua, teman sebaya, dan prestasi belajar terhadap minat siswa dalam melanjutkan pendidikan ke perguruan tinggi pada siswa kelas XI dan XII MAS Yamsu Lampung Barat. Penelitian ini menggunakan metode deskriptif verifikatif, pendekatan *ex post facto* serta metode *survey*.

Populasi penelitian mencakup seluruh siswa kelas XI dan XII sebanyak 63 siswa diambil sebagai sampel menggunakan teknik sampling jenuh. Pengumpulan data melalui angket, serta analisis data menggunakan regresi linier sederhana dan berganda. Hasil penelitian menunjukkan bahwa tingkat pendidikan orang tua, teman sebaya, dan prestasi belajar masing-masing berpengaruh positif dan signifikan terhadap minat siswa melanjutkan pendidikan ke perguruan tinggi, dan secara simultan ketiga variabel tersebut juga berpengaruh positif dan signifikan. Hal ini menunjukkan bahwa minat siswa dalam melanjutkan pendidikan tidak terbentuk dari satu faktor saja, melainkan merupakan hasil interaksi antara faktor keluarga, sosial, dan akademik secara bersamaan.

**Kata kunci:** minat melanjutkan pendidikan, perguruan tinggi, prestasi belajar, teman sebaya, tingkat pendidikan orang tua

## **ABSTRACT**

### **THE INFLUENCE OF PARENTS' EDUCATIONAL LEVEL, PEER GROUPS, AND ACADEMIC ACHIEVEMENT ON STUDENTS' INTEREST IN PURSUING HIGHER EDUCATION AT MAS YAMSU, WEST LAMPUNG**

**BY**

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This study was conducted to examine the level of interest among grade XI and XII students of MAS Yamsu Lampung Barat in continuing their education to higher education institutions. The purpose of this study was to determine the influence of parents' educational level, peer influence, and academic achievement on students' interest in pursuing higher education among grade XI and XII students of MAS Yamsu Lampung Barat. This research employed a descriptive verificative method with an ex post facto approach and a survey method. The research population included all grade XI and XII students, totaling 63 students, who were selected as the sample using a saturated sampling technique. Data were collected through questionnaires, and data analysis was carried out using simple linear regression and multiple linear regression. The results showed that parents' educational level, peer influence, and academic achievement each had a positive and significant effect on students' interest in continuing their education to higher education institutions. Simultaneously, these three variables also had a positive and significant effect. This indicates that students' interest in pursuing higher education is not formed by a single factor, but rather is the result of the interaction of family, social, and academic factors simultaneously.

**Keywords:** academic achievement, higher education, interest in continuing education, parents educational level, peer influence