

ABSTRAK

PENGARUH MODEL PEMBELAJARAN GIDL (*GROUP INVESTIGATION DISCOVERY LEARNING*) BERBANTUAN MEDIA PEMBELAJARAN *LIGHT BOX* TERHADAP KEMAMPUAN KOLABORASI PESERTA DIDIK

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Masalah utama dalam penelitian ini adalah rendahnya kemampuan kolaborasi peserta didik. Penelitian ini bertujuan untuk menguji pengaruh model pembelajaran GIDL (*Group Investigation Discovery Learning*) yang dibantu dengan media pembelajaran Light Box terhadap kemampuan kolaborasi peserta didik. Metode yang digunakan adalah *quasi eksperimental design* dengan desain *non-equivalent control group design*. Populasi penelitian mencakup seluruh peserta didik kelas V sebanyak 32 orang peserta didik, dan sampel dipilih melalui teknik purposive sampling. Data dikumpulkan menggunakan teknik nontes, sementara uji prasyarat mencakup uji normalitas dan homogenitas. Analisis hipotesis menggunakan regresi linear sederhana dengan hasil penelitian menunjukkan bahwa tidak terdapat pengaruh signifikan dari model pembelajaran GIDL (*Group Investigation Discovery Learning*) berbantuan media pembelajaran Light Box terhadap kemampuan kolaborasi peserta didik kelas V SD Negeri 3 Simbar Waringin Tahun Ajaran 2025/2026.

Kata Kunci: gidl, kemampuan kolaborasi, light box

ABSTRACT

THE INFLUENCE OF GIDL LEARNING MODEL (GROUP INVESTIGATION DISCOVERY LEARNING) HELPS LEARNING MEDIA LIGHT BOX TOWARDS COLLABORATION ABILITY STUDENTS

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The main problem in this study is the low ability of students to collaborate. This research aims to test the influence of the GIDL (Group Investigation Discovery Learning) learning model assisted by the Light Box learning media on the collaboration ability of learners. The method used is a quasi experimental design with a non-equivalent control group design. The research population includes all 32 students in class V, and the sample was selected through the purposive sampling technique. Data was collected using non-test techniques, while prerequisite tests include normality and homogeneity tests. Hypothesis analysis using simple linear regression with research results showing that there is no significant influence from the GIDL (Group Investigation Discovery Learning) learning model with the help of Light Box learning media on the collaboration ability of students in class V State Elementary School 3 Simbar Waringin School Year 2025/2026.

Keywords: gidl, collaboration ability, light box