

ABSTRAK

PENGARUH METODE MENDONGENG TERHADAP KEMAMPUAN BERBICARA ANAK USIA 5-6 TAHUN DI TK AISYIYAH 3 TANJUNG KARANG BARAT BANDAR LAMPUNG

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Penelitian ini bertujuan untuk mengetahui pengaruh metode mendongeng terhadap kemampuan berbicara anak usia 5-6 tahun. Penelitian ini menggunakan jenis penelitian eksperimen dengan pendekatan kuantitatif. Metode penelitian yang digunakan yaitu pre-eksperimental dengan desain penelitian *one group pretest-posttest design*. Teknik pengambilan sampel pada penelitian ini yaitu menggunakan *total sampling* dengan jumlah sampel sebanyak 25 anak. Teknik pengumpulan data menggunakan teknik observasi berupa ceklis. Teknik analisis uji hipotesis menggunakan uji wilcoxon. Hasil penelitian menunjukkan bahwa penggunaan metode mendongeng berpengaruh terhadap kemampuan berbicara anak. Hal ini dibuktikan dengan hasil perhitungan uji wilcoxon diperoleh nilai $Asm.sig\ 0,000 < 0,05$. Kemampuan berbicara anak dapat dilihat berdasarkan dimensi pengucapan, pengembangan kosakata, dan penyusunan kalimat.

Kata Kunci : Anak usia dini, metode mendongeng, kemampuan berbicara.

ABSTRACT

THE INFLUENCE OF THE STORYTELLING METHOD ON THE SPEAKING ABILITY OF CHILDREN AGED 5–6 YEARS AT AISYIYAH 3 KINDERGARTEN, WEST TANJUNG KARANG BANDAR LAMPUNG

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This research aims to determine the effect of the storytelling method on the speaking ability of children aged 5–6 years. This research employs an experimental research type with a quantitative approach. The research method used is a pre-experimental method with a one-group pretest–posttest design. The sampling technique used in this study is total sampling, with a sample size of 25 children. Data collection was carried out using an observation technique in the form of a checklist. The hypothesis testing technique used the Wilcoxon test. The results of the study indicate that the use of the storytelling method has a significant effect on children's speaking ability. This is evidenced by the results of the Wilcoxon test calculation, which obtained an Asymp. Sig. value of $0.000 < 0.05$. Children's speaking ability can be observed based on the dimensions of pronunciation, vocabulary development, and sentence construction.

Keywords: early childhood, storytelling method, speaking ability.