

ABSTRAK

PENGARUH MODEL PEMBELAJARAN RADEC BERBANTUAN MEDIA *FLIPBOOK* DIGITAL TERHADAP HASIL BELAJAR PENDIDIKAN PANCASILA PESERTA DIDIK SEKOLAH DASAR

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Hasil belajar Pendidikan Pancasila merupakan sesuatu yang sangat penting bagi peserta didik Sekolah Dasar karena membentuk pemahaman nilai dan sikap sejak dini serta kemampuan memahami materi dalam kehidupan sehari-hari. Namun, kondisi pembelajaran menunjukkan bahwa hasil belajar Pendidikan Pancasila peserta didik kelas V masih rendah. Tujuan penelitian ini adalah: (1) mengetahui pengaruh model pembelajaran RADEC berbantuan media *flipbook* digital terhadap hasil belajar Pendidikan Pancasila peserta didik sekolah dasar : (2) mengetahui perbedaan hasil belajar antara peserta didik yang menggunakan model pembelajaran RADEC berbantuan media *flipbook* digital dan media *powerpoint*. Metode penelitian menggunakan *quasi-eksperiment* dengan desain penelitian *non equivalent control group*. Populasi penelitian ini adalah peserta didik SD Negeri 1 Margajaya dengan sampel penelitian kelas V. Kelas VA sebagai kelas eksperimen dan kelas VB sebagai kelas kontrol. Teknik pengambilan sampel menggunakan *purposive sampling*, jumlah sampel 54 peserta didik. Data penelitian diperoleh melalui teknik tes dan non-tes. Teknik tes berupa *pretest - posttest* untuk mengukur hasil belajar Pendidikan Pancasila peserta didik, sedangkan teknik non-tes berupa observasi untuk melihat keterlaksanaan model pembelajaran. Analisis data dilakukan menggunakan uji regresi linear sederhana dan uji t. Hasil penelitian menunjukkan: (1) Terdapat pengaruh model pembelajaran RADEC berbantuan media *flipbook* digital terhadap hasil belajar Pendidikan Pancasila, pada kelas eksperimen dan kelas kontrol. (2) Terdapat perbedaan hasil belajar yang signifikan antara peserta didik yang menggunakan model RADEC berbantuan *flipbook* dan *powerpoint*.

Kata kunci: *Flipbook* digital, hasil belajar, model pembelajaran RADEC.

ABSTRACT

THE EFFECT OF RADEC LEARNING MODEL ASSISTED BY DIGITAL FLIPBOOK ON CIVIC EDUCATION LEARNING OUTCOMES OF ELEMENTARY SCHOOL STUDENTS

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The learning outcomes of Pancasila Education are something very important for elementary school students because they form an understanding of values and attitudes from an early age as well as the ability to understand material in daily life. However, learning conditions show that the learning outcomes of Pancasila Education for grade V students are still low. The objectives of this study are: (1) to determine the influence of the RADEC learning model assisted by digital flipbook media on the learning outcomes of Pancasila Education of elementary school students: (2) to find out the difference in learning outcomes between students who use the RADEC learning model assisted by digital flipbook media and powerpoint media. The research method a quasi-experimental with a non-equivalent control group research design. The population of this study is students of SD Negeri 1 Margajaya with a research sample of class V. Class VA as an experimental class and class VB as a control class. The sampling technique used purposive sampling, the total sample was 54 students. The research data was obtained through test and non-test techniques. The test technique is in the form of a pretest - posttest to measure the learning outcomes of Pancasila Education of students, while the non-test technique is in the form of observation to see the implementation of the learning model. Data analysis was carried out using a simple linear regression test and a t-test. The results of the data analysis showed: (1) there was an influence of the RADEC learning model assisted by digital flipbook media on the learning outcomes of Pancasila Education, in the experimental class and the control class. (2) There was a significant difference in learning outcomes between students who studied with the flipbook-assisted RADEC model and powerpoint

Keywords: Digital flipbook, learning outcomes, RADEC learning model.