

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *THINK PAIR SHARE* BERBANTUAN MEDIA KOMIK TERHADAP KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK KELAS V SEKOLAH DASAR PADA MATA PELAJARAN PENDIDIKAN PANCASILA

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Kemampuan berpikir kritis merupakan kemampuan penting dalam pembelajaran Pendidikan Pancasila. Namun, kemampuan tersebut pada peserta didik kelas V SD Negeri 6 Metro Timur masih tergolong rendah. Kondisi ini dipengaruhi oleh masih rendahnya kemampuan kognitif peserta didik serta proses pembelajaran yang didominasi penggunaan model dan media yang kurang variatif. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Think Pair Share* berbantuan media komik terhadap kemampuan berpikir kritis peserta didik. Penelitian ini menggunakan pendekatan kuantitatif dengan metode *quasi experiment* dan desain *nonequivalent control group design*. Populasi penelitian berjumlah 39 peserta didik kelas V yang terdiri dari kelas eksperimen dan kelas kontrol. Teknik pengumpulan data menggunakan tes, observasi, wawancara, dan dokumentasi. Analisis data dilakukan dengan uji regresi linear sederhana. Hasil penelitian menunjukkan bahwa terdapat pengaruh signifikan penggunaan model pembelajaran *Think Pair Share* berbantuan media komik terhadap kemampuan berpikir kritis peserta didik kelas V SD Negeri 6 Metro Timur pada mata pelajaran Pendidikan Pancasila.

Kata Kunci: Berpikir Kritis, Media Komik, Pendidikan Pancasila, *Think Pair Share*

ABSTRACT

THE EFFECT OF THINK PAIR SHARE LEARNING MODEL ASSISTED BY COMIC MEDIA ON CRITICAL THINKING SKILLS OF GRADE V STUDENTS IN PANCASILA EDUCATION

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Critical thinking is an essential ability in Pancasila Education. However, the critical thinking ability of fifth-grade students at SD Negeri 6 Metro Timur remains low. This condition is influenced by students' limited cognitive abilities and the learning process, which is dominated by the use of less varied instructional models and media. This study aims to examine the effect of the Think Pair Share learning model assisted by comic media on students' critical thinking ability. This study employed a quantitative approach with a quasi experimental design and a nonequivalent control group design. The population consisted of 39 fifth-grade students divided into an experimental class and a control class. Data were collected through tests, observations, interviews, and documentation. Data were analyzed using a simple linear regression test. The results indicate that the Think Pair Share learning model assisted by comic media has a significant effect on the critical thinking ability of fifth-grade students at SD Negeri 6 Metro Timur in Pancasila Education.

Keywords: Critical Thinking, Comic Media, Pancasila Education, Think Pair Share