

ABSTRAK

PENGARUH MODEL PEMBELAJARAN INQUIRY BERBANTUAN MEDIA REALIA TERHADAP HASIL BELAJAR IPAS PESERTA DIDIK KELAS V SEKOLAH DASAR

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Hasil belajar IPAS mencerminkan tingkat pemahaman peserta didik setelah mempelajari tentang fenomena alam dan lingkungan sosial yang saling terikat. Masalah dalam penelitian ini adalah rendahnya hasil belajar IPAS peserta didik kelas V SD Negeri 1 Metro Pusat. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran inquiry berbantuan media realia terhadap hasil belajar IPAS peserta didik. Penelitian ini merupakan penelitian kuantitatif dengan jenis metode penelitian eksperimen. Desain penelitian yang diterapkan adalah *non-equivalent control group design*. Populasi penelitian berjumlah 76 peserta didik, dan sampel penelitian berjumlah 52 peserta didik. Penentuan sampel penelitian menggunakan *non probability sampling* dengan jenis teknik *purposive sampling*. Instrumen yang digunakan dalam penelitian ini adalah tes dan non tes. Data dianalisis menggunakan uji regresi linier sederhana. Hasil analisis data menunjukkan bahwa terdapat pengaruh penerapan model pembelajaran *inquiry* berbantuan media realia terhadap hasil belajar IPAS peserta didik kelas V SD Negeri 1 Metro Pusat.

Kata Kunci : hasil belajar, IPAS, model pembelajaran *inquiry*, media realia

ABSTRACT

***THE EFFECT OF THE INQUIRY LEARNING MODEL ASSISTED BY
REALIA MEDIA ON IPAS LEARNING OUTCOMES OF FIFTH-GRADE
ELEMENTARY SCHOOL STUDENTS***

By

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Science and Social Studies (IPAS) learning outcomes reflect the level of students' understanding after learning about natural phenomena and the social environment that are interconnected. The problem in this study was the low IPAS learning outcomes of fifth-grade students at SD Negeri 1 Metro Pusat. This study aimed to determine the effect of the inquiry learning model assisted by realia media on students' IPAS learning outcomes. This research employed a quantitative approach with an experimental research method. The research design applied was a non-equivalent control group design. The population of this study consisted of 76 students, while the sample included 52 students. The sample was determined using non-probability sampling with a purposive sampling technique. The instruments used in this study were tests and non-test instruments. The data were analyzed using simple linear regression analysis. The results of the data analysis showed that there was an effect of the implementation of the inquiry learning model assisted by realia media on the IPAS learning outcomes of fifth-grade students at SD Negeri 1 Metro Pusat.

Keywords: learning outcomes, IPAS, inquiry learning model, realia media