ABSTRAK

PENGARUH MODEL *CREATIVE PROBLEM SOLVING* TERHADAP KEMAMPUAN BERPIKIR KREATIF PESERTA DIDIK KELAS V SD MUHAMMADIYAH METRO PUSAT

Oleh

Vivi Noviasari

Masalah penelitian ini adalah rendahnya kemampuan berpikir kreatif peserta didik kelas IV SD Muhammadiyah Metro Pusat. Penelitian ini bertujuan untuk mengetahui pengaruh model *creative problem solving* pada terhadap kemampuan berpikir kreatif peserta didik. Jenis penilitian ini merupakan kuantitatif. Desain penelitian menggunakan *pre-experimental design* dengan jenis *One Group Pre test Post test Design*. Jumlah populasi penelitian ini berjumlah 215 peserta didik. Sampel penelitian ini berjumlah 33 peserta didik. Penentuan sampel penelitian menggunakan teknik *cluster random sampling*. Teknik pengumpulan data menggunakan tes dan dokumentasi. Hasil penelitian ini terdapat pengaruh yang signifikan dari penerapan model *creative problem solving* terhadap kemampuan berpikir kreatif.

Kata Kunci: *creative problem solving*, kemampuan berpikir kreatif

ABSTRACT

THE EFFECT OF CREATIVE PROBLEM SOLVING MODEL ON THE CREATIVE THINKING ABILITY OF GRADE V STUDENTS OF MUHAMMADIYAH METRO PUSAT ELEMENTARY SCHOOL

By

Vivi Noviasari

The problem of this research is the low creative thinking ability of fifth grade students of SD Muhammadiyah Metro Pusat. This study aims to determine the effect of the application of the Creative Problem Solving model on students' creative thinking skills. This type of research is quantitative. The research design used in this study uses a pre-experimental design with the type of One Group Pre test Post test Design. The population of this study amounted to 215 students. The sample of this study amounted to 33 students. Determination of the research sample using cluster random sampling technique. Data collection techniques using tests and documentation. The results of the study have a significant influence from the application of the Creative Problem Solving model on the creative thinking skills.

Keywords: *creative problem solving, creative thinking ability*