

ABSTRAK

PENGARUH MODEL PEMBELAJARAN *TAKE AND GIVE* DAN *SNOWBALL THROWING* TERHADAP HASIL BELAJAR IPAS KELAS III DI SD NEGERI

Oleh

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Masalah penelitian ini adalah rendahnya hasil belajar IPAS peserta didik kelas III SD Negeri 2 Perumnas Way Halim dikarenakan kesulitan yang dialami dan kedisiplinan peserta didik serta pendidik yang belum menerapkan berbagai macam model pembelajaran semaksimal mungkin dalam proses pembelajaran. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Take and Give* dan *Snowball Throwing* terhadap hasil belajar IPAS. Jenis penelitian ini merupakan kuantitatif. Metode penelitian yang digunakan dalam penelitian ini menggunakan metode eksperimen semu (*quasi experimental design*) dengan desain penelitian yaitu *posttest-only control design*. Jumlah populasi penelitian ini berjumlah 80 peserta didik. Sampel penelitian ini berjumlah 52 peserta didik. Penentuan sampel penelitian menggunakan teknik *purposive sampling*. Teknik pengumpulan data menggunakan tes, Observasi dan dokumentasi. Hasil dari *t-test Paired Two Sample for Means* menunjukkan bahwa terdapat perbedaan hasil belajar antara kelas yang diajar menggunakan model pembelajaran kooperatif tipe *Take and Give* dengan kelas yang diajar menggunakan model pembelajaran kooperatif tipe *Snowball Throwing* pada materi “Mengapa Hewan Memiliki Bentuk Tubuh yang Berbeda-beda” kelas III SD Negeri 2 Perumnas Way Halim.

Kata Kunci: *Take and Give*, *Snowball Throwing*, IPAS, Hasil belajar

ABSTRACT

THE EFFECT OF TAKE AND GIVE AND SNOWBALL THROWING LEARNING MODELS ON LEARNING OUTCOMES OF GRADE III IPAS STUDENTS IN A PUBLIC ELEMENTARY SCHOOL

By

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The problem of this research is the low learning outcomes of science students of grade III of SD Negeri 2 Perumnas Way Halim due to the difficulties experienced and the passivity of students and educators who have not implemented various learning models as much as possible in the learning process. This study aims to determine the effect of the Take and Give and Snowball Throwing learning models on science learning outcomes. This type of research is quantitative. The research method used in this study uses a quasi-experimental method (quasi-experimental design) with a research design that is post-test-only control design. The population of this study was 80 students. The sample of this study was 52 students. Determination of the research sample used a purposive sampling technique. Data collection techniques used tests, observation and documentation. The results of the Paired Two Sample t-test for Means showed that there were differences in learning outcomes between classes taught using the Take and Give type of cooperative learning model and classes taught using the Snowball Throwing type of cooperative learning model on the material "Why Animals Have Different Body Shapes" of grade III of SD Negeri 2 Perumnas Way Halim.

Keywords: *Take and Give, Snowball Throwing, IPAS, Learning outcomes*