

## **ABSTRAK**

### **PENGARUH MODEL PEMBELAJARAN *PROJECT-BASED LEARNING* TERHADAP HASIL BELAJAR IPAS KELAS V SD NEGERI 4 LEMPUYANG BANDAR**

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Masalah penelitian ini adalah masih rendahnya hasil belajar peserta didik pada pembelajaran tematik. Penelitian ini bertujuan untuk mengetahui pengaruh model project based learning terhadap hasil belajar siswa. Metode yang digunakan dalam penelitian ini adalah metode quasi experiment dengan desain nonequivalent control group design. Penelitian ini menggunakan teknik sampel jenuh. Instrumen yang digunakan adalah non tes dan tes. Data dianalisis menggunakan uji mann whitney dengan u tes. Hasil analisis data dapat disimpulkan bahwa ada pengaruh model project based learning terhadap hasil belajar siswa IPAS kelas V SD Negeri 4 Lempuyang Bandar.

**Kata Kunci** : Project Based Learning (PjBL), hasil belajar, pembelajaran IPAS, quasi experiment, peserta didik kelas V SD.

*ABSTRACT*

**THE EFFECT OF THE PROJECT-BASED LEARNING MODEL ON SCIENCE AND SOCIAL STUDIES (IPAS) LEARNING OUTCOMES OF FIFTH GRADE STUDENTS AT SD NEGERI 4 LEMPUYANG BANDAR**

By

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The problem of this study was the low learning outcomes of students in thematic learning. This study aimed to determine the effect of the Project-Based Learning model on students' learning outcomes. The method used in this study was a quasi-experimental method with a nonequivalent control group design. This study used a saturated sampling technique. The instruments used were non-test and test instruments. The data were analyzed using the Mann-Whitney U test. The results of the data analysis concluded that there was an effect of the Project-Based Learning model on the IPAS learning outcomes of fifth grade students at SD Negeri 4 Lempuyang Bandar.

**Keywords:** Project-Based Learning (PjBL), learning outcomes, IPAS learning, quasi-experimental, fifth grade elementary school students.