

ABSTRAK

THE EXIMINATION FO SCHOOL'S SUPERVISOR FOR BEING DISCIPLINE OF SDN'S TEACHERS AT DISTRICT GUNUNG SUGIH CENTRAL LAMPUNG

By

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School inspectors are civil servants who were given the assignment, authority and responsibility in full by the competent authorities to conduct assessments and technical guidance in terms of education and administration at the unit pre-school education, primary and secondary schools. Trustees appointed by the competent authority in accordance with the Law of the Republic of Indonesia No. 20 of 2003 on National Education System, Government Regulation No. 16 of 1994 on Civil Servants Functional office, and PERMENPAN No. 21 Of 2010 on the post Functional School Supervisors and Score Credit, Central Lampung District Regulation No. 12 of 2004 on the establishment, Units and Procedures Regional Organisation of work. The main tasks of the school superintendent /education unit is to conduct assessments and guidance to carry out the functions of supervision, supervision of both academic and managerial supervision.

The problem in this study were school inspectors Supervision How to discipline Elementary School teacher, What are the factors that hinder the performance of the superintendent of the State Primary School teacher discipline, and What efforts undertaken Schools To Improve Quality inspectors civil service teachers. The purpose of this study was to determine the duty to discipline schools superintendent Supervision Elementary School Teachers in the village Terbanggi Subing, mengetahui factors inhibiting the performance of the superintendent and any efforts made to improve the quality of school inspectors civil service teachers in the village Terbanggi Subing.

From the approach used in this study is the approach of juridical normative juridical and empirical approaches. The sources of data in the study of primary data is data obtained directly at the sites in the form of descriptions and

explanations related to this study while secondary data is data obtained through the research library consisting of literature and legal regulations. The data consists of the secondary law of primary legal materials and secondary legal materials. Analysis of data used in this study is a qualitative analysis, the analysis in the form of a description of how to construct sentences are systematically arranged according to subjects in this study, in order to obtain a complete picture and can eventually be deduced.

In this case the researchers conclude in this study that the supervision of superintendent of schools in the village terbanggi subing still less effective and Supervisors should further improve the quality of schools in order to create a process surveillance education in target schools that are conducive. If a school inspector oversight function can be implemented more effectively bound to support the achievement of National Education Standards. Researchers should also provide advice to the District Education Office and the Central Lampung should increase attention to the functional benefits for the Supervisory Unit Education / School Supervisors and teachers, and clarify the position or career promotion. The budget for the inspectors to be clear, the school superintendent and teacher recruitment should be national standards of education, not be a formality.