

## **ABSTRACT**

### **EFFECT OF COOPERATIVE LEARNING MODEL NUMBERED HEAD TOGETHER TYPE OF SOCIAL STUDIES LEARNING RESULT IN THE FIFTH GRADE STUDENTS OF SD NEGERI 3 LABUHAN RATU BANDARLAMPUNG 2014/2015 SCHOOL YEAR**

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This research aimed to determine the effect of cooperative learning model Numbered Head Together type of social studies learning result in the fifth grade students of SD Negeri 3 Labuhan Ratu Bandarlampung 2014/2015 school year. This study was a quasi-experimental design with pre-test post-test control group design. Research subjects were 66 students divided into two classes. VA as experiment class and VB as a control class. The main instrument used was a test. Data were analyzed using Independent Sample Test at 5% significance level ( $\text{sig} = 0.05$ ). The calculations show t value of 4.866 with a significance level of less than 0.05 is 0.000. Based on these results, it can be concluded that cooperative learning model Numbered Head Together type affect the social studies learning result in the fifth grade students of SD Negeri 3 Labuhan Ratu Bandarlampung 2014/2015 school year.

**Keywords:** learning model, numbered head together, results of social studies